

GLOBAL ECONOMY AND INTERNATIONAL ECONOMIC RELATIONS

1. Discipline/module data

Faculty	Economical Engineering and Business				
Department	Economy and Management				
Academic degree	Bachelor				
Study-programme	0413.1 Business and administration				
Year of study	Semester	Type of evaluation	Formative category	Category of optionality	Credits ECTS
II (full-time education); II (part-time education)	3 4	E	D - professional field	O - mandatory	3

2. Total estimated time

Total hours in the curriculum	Including:				
	Contact hours		Individual work		
	Course	Practical lessons	Year project	Study of theoretical material	Preparing applications
90	30	15		45	
90	12	6		72	

3. Prerequisites to access the discipline/module

According to the curriculum	Macro and Microeconomics, General Management
According to competences	Obtaining and examining statistical data

4. Conditions for carrying out the educational process

Course	A projector is needed to present the theoretical material in the classroom. Students' tardiness, as well as telephone conversations during the course, will not be tolerated.
Practical lessons	During the practical lessons, different case studies will be examined and solved, regarding the real situation of national economies and companies

5. Specific competences acquired

Professional competences	C 1. Operating with scientific, economic concepts in the business and entrepreneurship • C1.1. Appropriate use in professional communication of business and entrepreneurship specific concepts. • C1.2. The use of specific theories and methods to explain economic phenomena and processes. • C1.3. Elaboration of alternatives in solving problems in the business • C1.4. Evaluation of alternative options in solving economic problems. • C1.5 Theoretical argumentation of economic solutions. C 2. Examination of management functions and enterprise subdivisions • C2.1. Description of management functions and enterprise subdivisions. • C2.2. Explaining the role of interaction and the implementing of management functions and company subdivisions.
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	• C2.3. Designing the operation of enterprises. • C2.4. Evaluation of the characteristics of the company's functions. • C2.5. Formulation of solutions to ensure the efficient activity of the enterprise. C 3. Solving problems using methods and tools • C3.1. Identification of problems and solutions characteristic for economic activity. • C3.2. The use of interdisciplinary knowledge for standard solutions and the interpretation of the obtained results. • C3.3. Application of standard solutions using economic methods and tools. • C3.4. Comparative evaluation of alternatives for the economic activity efficiency. • C3.5. Elaboration and implementing of appropriate solutions for the economic activity C 5. Synthesis and formulation of problems based on the analyzes carried out at the enterprise level. • C5.1. Specification of efficiency evaluation criteria. • C5.2. The use of interdisciplinary knowledge to ensure efficiency. • C5.3. The use of fundamental principles and methods to ensure the sustainability of the company. • C5.4. Adequate use of evaluation methods and efficiency of the company. • C5.5. Implementing of projects that would include the identification and analysis of problems, planning, implementation and getting an adequate feed-back. C 6 Elaboration of alternative solutions to solve problems at the enterprise. • C6.1. Description of the subdivisions of the enterprise. • C6.2. The use of specific economic and managerial methods and tools to explain the functioning of the enterprise. • C6.3. Application of fundamental principles and methods for determining economic and managerial solutions. • C6.4. The choice of criteria and methods for evaluating the company's performance and efficiency. • C6.5. The development and implementation of complex solutions to ensure the efficient activity of the enterprise.
Transversal competences	Applying the principles, norms and values of professional ethics within the framework of efficient and responsible work strategy

6. Subject/module objectives

General objective	It is to develop specialists with a new type of economic thinking, based on the system of ethical values, and to familiarize them with the activity of the enterprise and the national economy in the area of international economic relations.
Specific objectives	It consists in examining the main theoretical-methodological elements of the activity of the enterprise and the national economy in the area of international economic relations

7. Content of the subject/module

Topics of teaching activities	Number of hours	
	full-time study	part-time study
Lecture topics		
T1. Defining international economic relations	2	1
T2. The role of international economic relations	2	1
T3. Trends in the evolution of international economic relations	2	1

T4. The economic agent and REI	2	1
T5-6. Theories and models regarding REI	4	1
T7-8 International trade policy	4	1
T9 Cooperation - the modern form of international economic relations	2	1
T10. The integration process in the contemporary world economy	2	1
T11. International monetary relations	2	1
T12. International financial relations	2	1
T13. Free economic zone	2	1
T14 Organizations and institutions in international economic relations	2	1
T15 Efficiency of international economic relations	2	
Total course 30	30	12
Topics of practical lessons		
LP.1. Theoretical aspects regarding the foundations of the world economy	2	1
LP. 2. Globalization and the REI manifestation framework	2	1
LP. 3. International trade of goods and services	2	1
LP.4. The role of international direct investment	2	1
LP 5. The integration process in the contemporary world economy	2	1
LP 6. International monetary relations and their role in REI	2	1
LP 7. Organizations and institutions in international economic relations International monetary relations and their role in REI	3	
Total practical lessons 30	15	6

8. References:

Mains (Mandatory)	1. Krugman P. International Economics: Theory and Policy, 9th Edition Addison-Wesley, 2011 2. .Gribincea A. Relatii Economice internationale, note de curs, CEP USM. Chisinau, 2013 3. Moisiuc C. , Relații economice internaționale, Bucuresti, Ed. Romania de Mîine, 2006 4. Rosca P. Relații economice internaționale, Chișinău, Ed. Elena-V. I., 2005
Additional (optional)	1. Denuța I. Relatii economice internaționale, București, Editura Economică, 1999. 2. Cobzaru I. Relatii economice internaționale, București, Editura Economică, 2000. 3. Gulaju I., Rojco V. Economia mondială, Chișinău, Tipografia Centrală, 1999. 4. Rujan O. Relații economice internaționale: Teorii și modele, Editura All, București, 1999. 5. Moldovanu Economia relațiilor externe; Chișinău, Editura Arc, 1999. 6. Osadci V. Comerț internațional, Chișinău, Editura Radu, 1999. 7. Ciloci Rafael, Bardan Veaceslav, Crucerescu Cornelia, Integrarea Economica Europeana al R. Moldova in contextul provocarilor internationale, Conference Proceedeengs, Sustainable Economic and Social Development of Euroregions and cross-borders areas , "Gheorghe Zane" Institute of Economic and Social Research", pp. 107-114, Iasi, 2022 8. Bardan Veaceslav, Ciloci Rafael, Crucerescu Cornelia, The evolutiun of foreign trade of the Republic of Moldova with the two economic unions- risques and opportunities, EURINT Proceedings The world in motion: challenges, territorial dynamics and policy responses, A.I. Cuza, Iasi, . pp. 31-52, 2022 9. Crucerescu C., Ciloci R., Dezvoltarea industrială durabilă in contextul integrării europene. partea I. Note de curs/ Universitatea Tehnică a Moldovei, pp.6-46, 2021

	9. Ciloci Rafael, The sustainable development of Youth Entrepreneurship in the R. of Moldova, Ukraine and Latvia, Eastern European Journal of Regional Studies, volume 6, issue 2, December, p.p. 62-75, 2020
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9. Evaluation

Education form	Periodic evaluations		Current evaluation	Individual study	Exam
	PE 1	PE 2			
full-time study	15%	15%	15%	15%	40%
part time study	25 %			25%	50%
Minimum performance standard					
Attendance and involvement (activity) at lectures and practical lessons.					
Obtaining the minimum grade '5' for each type of evaluation.					